

**DEPARTMENT OF
ENGLISH**

GOVT. DEGREE COLLEGE, S. KOTA

**BEST
PRACTICES**

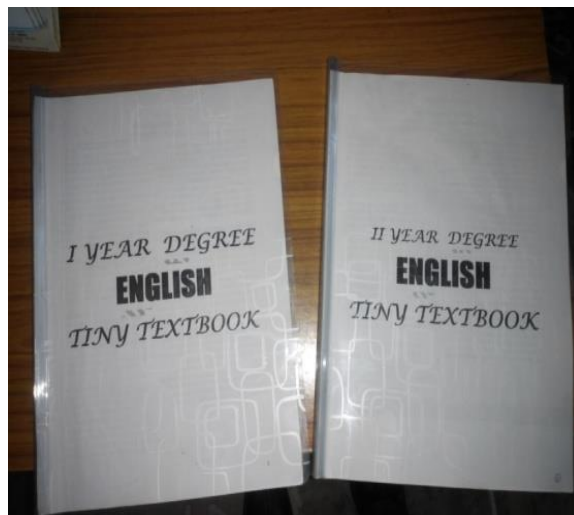
ADOPTED BY

Dr. C. V. S. RAVINDRANATH

Asst. Professor of English

1. Designing Tiny Text Books and Bearing Half of Its Cost by the Lecturer:

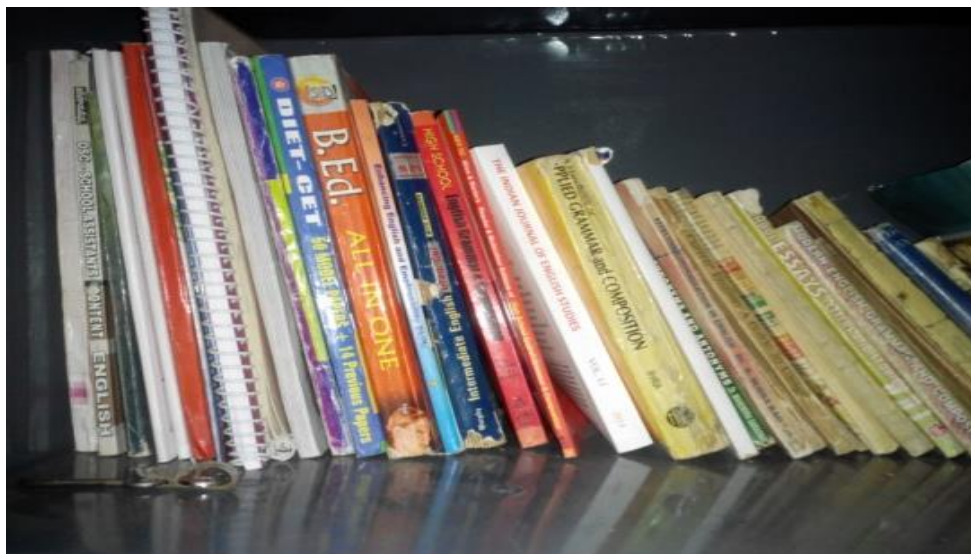
Textbooks are key components in most language programs. In some situations they serve as the basis for much of the language input learners receive and the language practice that occurs in the classroom. They provide the basis for the content of the lessons, the balance of skills taught and the kinds of language practice the students take part in. But unfortunately, most of the students are reluctant to buy text books. In spite of many appeals to them to bring the text books to the English class, they simply ignore it many a time. So I thought of a plan. The cost of the English Text Book is above Rs.100/-. It might be one of the reasons for their failure to buy one.



Since most of the poems and lessons of the text book are available on internet, I have downloaded them and reduced them to about twenty pages and got the Xerox copies and designed the ‘Tiny Text Books’ and the price of each book costs around Rs.20/-. So I have decided to give them for students for Rs.10/- bearing the half of its cost. I have explained them the importance of the text book and how I am ready to incur the half expenditure myself. This has brought some change in the students and my words have a positive impact on them. Everyone has come forward to buy these ‘Tiny Text Books’ without any hesitation. The purpose is served. This is one of the best practices adapted by me on behalf of the Department of English.

2. Donating Personal Books for Departmental Library:

I have collected many English Grammar Books since my childhood. Every book has got its own merits. Most of these Grammar Books are the prescribed for either Intermediate or Graduate students. When I joined this college as a Lecturer in English, the Departmental Library had hardly any books for its credit. So I decided to donate my personal books to it. Interestingly many of these books were actually presented to me by my father-in-law who worked as a teacher and a Headmaster in Government Schools for about 40 years. Whenever I explain the salient features of these books, the students are naturally motivated to borrow these books.



Whenever students ask me any doubts regarding grammar, structures or vocabulary, I not only clear their doubts instantly but also advise them to refer to the book concerned from the Departmental Library. Apart from Grammar books, there are also some books for various competitive exams like DIET-CET, EDCET and BSRB.

3. Preparation of Study Material:

A condensed version of class notes by creating summary notes is very useful not only for slow learners but also the meritorious. Since the very beginning of my career, I have the inclination to prepare Study Material for my students strictly from the examination point of view. The key terms and concepts are pinpointed. The students are asked to identify key terms and concepts by paying attention to what has been emphasized in their classes, textbooks and course syllabus. The process of making summary notes greatly helps the students to retain more information.

4. Free Distribution of Study Material

In order to make the student realize how concerned the lecturer is about their progress and welfare and to create a sense of responsibility among them, I have decided to distribute some important books free without charging a single rupee from them. "I have done my duty from my side, what all you need to do is to study hard and score good marks. That is how you can show your gratitude." - This is what I tell them always and I hope it will make them more accountable and serious towards studies.



ఆధునిక ప్రపంచంలో ఆంగ్ల భాషకు ఎంతో ప్రాధాన్యం!

ఎస్ కోట జ్యోతి స్మార్ట్

ఆధునిక ప్రపంచంలో ఆంగ్ల భాష అవశ్యకతను గుర్తెరిగి, ఆంగ్లభాషాప్రావీణ్యం సంపాదించి పోటీ పరీక్షల్లో విజయం సాధించాలని ఎస్. కోట ప్రభుత్వ డిగ్రీ కళాశాల ప్రిన్సిపాల్ డా. సి హెచ్. కేశవరావు విద్యార్థులకు ఉద్ఘోషించారు. కళాశాల ఆంగ్ల అధ్యాపకుడు డా. సివియస్ రవీంద్రనాథ్ తాను స్వయంగా రాసిన గ్రామర్ స్టడీ మెటీరియల్ ను లాభాపేక్ష లేకుండా డిగ్రీ ప్రథమ సంవత్సరం విద్యార్థులకు ఉచితంగా పంపిణీ చేయసంకల్పించిన ఆంగ్ల అధ్యాపకుడు డా. రవీంద్రనాథ్ ఆశయాన్ని ఈసందర్భంగా ప్రిన్సిపాల్ డా. సి హెచ్. కేశవరావు కొనియాడారు. ఆంగ్ల అధ్యాపకుడు డా. రవీంద్రనాథ్ మాట్లాడుతూ తాను సర్వీస్ లో చేరిన



నాటి నుండి తన విద్యార్థుల కొరకు ఆంగ్ల భాషను సులభపరచుతూనే ఉన్న స్టడీ మెటీరియల్ ను తయారు చేస్తున్నట్లు, ప్రముఖ దినపత్రికలలో సుమారు వంద కు పైగా ఆంగ్ల భాషపై తన రచనలు ప్రచురితమైనట్లు తెలిపారు. ఇంకా ఈ కార్యక్రమంలో వైస్ ప్రిన్సిపాల్ రమేష్, ఇతర అధ్యాపకులు వలీ ఖాన్, శ్రీలక్ష్మి, ఈరన్న, భాస్కర్, కుమారి సంద్యారాణి పాల్గొన్నారు.

5. Rigorous Revision with the Use of ‘Mnemonics’ and Flashcards

Grammar and Vocabulary carry good number of marks in English exam. There are certain techniques to score marks easily in this area. Even a student who is generally considered a slow learner also can score minimum marks. There are certain techniques to score marks easily in this area. Even a student who is generally considered a slow learner also can score minimum marks. The students are advised to adopt some ‘Mnemonics’ which help them to answer with ease. They are asked to identify certain words which give them a clue to answers. Look at the following table;

	Clue Words	Possible Tense
1	Always, every day, daily, usually, generally, often etc.	Simple Present Tense
2	Now, Look!, Listen!, Don’t disturb etc.	Present Continuous Tense
3	Yet, just, just now	Present Perfect Tense
4	Since, for	Present Continuous Tense
5	Yesterday, last week/month/year	Simple Past Tense
6	Tomorrow, next week/month/year	Simple Future Tense
7	By tomorrow, by next week/month/year	Future Perfect Tense

Similarly, while writing Question Tags, the students are asked to remember the following tips

1. A Question Tag always begins with an Auxiliary Verb and ends with the pronoun of the subject of the sentence
2. A positive sentence has a negative question tag
3. A negative question has a contraction; auxiliary verb + n’t
4. A negative statement has a positive question tag

Of course, the students are first of all asked to verify the meaning before adopting these techniques. Both slow learners and meritorious students are benefitted with these measures.



Flashcards (or "index cards") are a good memorization tool for learning new vocabulary. The important points are reduced into bullet points, keywords and tables and are placed onto a card for each topic. The items on the flashcards act as memory triggers. By memorizing the flashcards the students can enhance their ability to recall larger bits of information referenced by the triggers. The students can carry the cards with them and review them even when they have only short bursts of time available.

The above said practices have been one of the reasons for my success in achieving good pass percentage every year. For instance, for the academic year 2021-2022, the pass percentage for the classes I dealt is as given below.

S. No	Class	Appeared	Passed	% of Pass
1	I B. Sc	34	31	91%
2	I B.A	48	41	85%
3	I B. Com	54	48	89%
4	Overall	136	123	90%

When compared to the results of other the colleges in Andhra University region, our students fared much better in English than their counterparts.

6. EYE-SITE (Enrich Your English through Systematic Integrated Teaching-learning Experience)

Having been highly motivated by the sincere efforts initiated by the Andhrapradesh Commissioner of Collegiate Education, Sri Pola Bhaskar in the recent times to empower the degree students to enhance their employability skills, I have come forward with an innovative programme to teach vocabulary to my students. The programme is named **EYE SITE** (Enrich Your English through a Systematic Integrated Teaching-learning Experience). Since most of the students possess a smart phone nowadays, the success of EYE SITE is quite feasible and imminent. Unlike a regular WhatsApp group where most of the participants are passive, this programme which is run with the help of a WhatsApp Broadcast group which provides every student an experience to communicate directly with their teacher every day. A new word along with its meaning, pronunciation and usage is introduced to each student of the college individually on a daily basis and every student is expected to give its meaning and other details whenever he or she encounters their English teacher anywhere in the college campus that day and this inculcates a kind of responsibility and accountability on the part of the students and gives them an opportunity to learn new English words in a systematic integrated manner. It is an ingenious scheme for ameliorating English language skills of the students who hail from rural and agency areas.

EYE-SITE helps students improve their English language skills

They give full credit to their lecturer Ravindranth's innovative initiative

STAFF REPORTER
VIZIANAGARAM

Communicating effectively and fluently in English has so far been the exclusive skill set of the students studying in the corporate institutions in the urban areas.

But the students of the Government Degree College at Sringavarapu Kota in Vizianagaram district have proved that they are second to none when it comes to the mastery over the language.

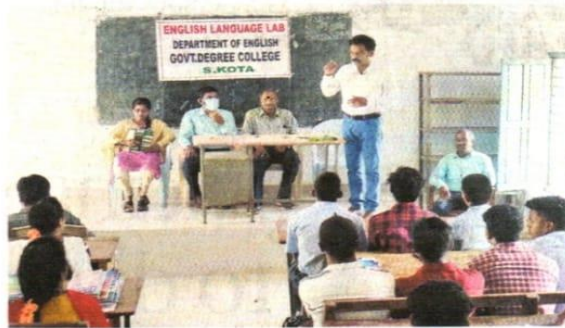
Since a majority of the students hail from the rural background and have pursued their studies in the Telugu medium, the transformation brought about in them is truly inspiring.

All credit goes to the college's English lecturer C.V.S. Ravindranath, the students say in one voice.

With a view to helping his pupils learn the language in a systematic and easy manner, Dr. Ravindranath has designed a programme – Enrich Your English through Systematic Integrated Teaching-Learning Experience (EYE-SITE).

Under the programme, a message is sent to the students early in the morning every day containing a new English word, its meaning, pronunciation, and usage in a sentence.

The students, after com-



English lecturer C.V.S. Ravindranath explaining a topic to his students at the Government Degree College in S. Kota.

ing to the college, are encouraged to write sentences on their own using the word. The students are divided into groups and asked to form as many sentences as possible with the learnt word.

This method of learning the fun way has yielded the desired result, as now almost all the 250 students of the college can speak the language fluently without a flaw, the college boasts.

"There is a directive from the Commissioner, Commissionerate of Collegiate Education, Pola Bhaskar, that all educational institutions should focus on improving the employability skills of the students. Following the directive, we have conducted special classes for the students in personality development and communication skills," says college principal Ch. Kesava Rao. "Parents are also happy with the dedicated efforts of the faculty in improving the skills of their children," says Dr. Kesava Rao.

"IT companies are recruiting students from con-

ventional degree colleges. But the companies are very particular about the language skills of the aspirants. That is the reason why we have paid more attention on improving the English language skills of the students. Fortunately, the students too are actively participating in all the activities in the English Language Laboratory," says Dr. Ravindranath.

"I am now able to speak and write in English confidently without committing any syntax errors though I have studied in the Telugu medium up to Intermediate level," says Y. Harika, a student of the B.Sc. course.

S. Kota legislator K. Srinivasa Rao and MLC I. Raghuraju have hailed the college's initiative in improving the English language skills of the students, most of whom hail from the tribal and rural areas. Mr. Raghuraju also congratulated Dr. Ravindranath for walking the extra mile and supplying the study material free of cost to the students preparing for the competitive examinations.

Dr. CVS Ravindranath